

EDUCATION 220-3

PSYCHOLOGICAL ISSUES IN EDUCATION

FALL 1977

Instructor: R.W. Marx

Calendar Description:

A review of psychological principles relevant to education, including individual differences, learning theory, motivation, child development, and personality. These principles will be related to problems of teaching and learning in educational settings.

Course Information:

Monday and Wednesday 1:30 - 2:20 p.m. AQ 9200 Lecture
plus one hour tutorial. September 7th - November 30th, 1977.

Range of Topics:

The course will be divided into three components: basic psychological principles, teaching strategies, and judgment and decision making. The first part of the course will cover psychological issues such as learning theory, individual differences, motivation, child development, and personality. The second section of the course will relate these issues to problems of teaching. Included will be a review of teaching models and strategies. Finally, the last section of the course will explore the role of judgment and decision making in education. Recent research will be discussed in each of these sections.

Reading:

Gage, N.L. & Berliner, D.C. Educational Psychology Chicago: Rand McNally, 1975 (required).

Bierly, M., Gage, N.L. & Berliner, D.C. Student Study Guide to Educational Psychology. Chicago: Rand McNally, 1975 (optional).

Requirements:

The course grade will be based on three sets of activities: (a) Thirty percent of the grade will be based on assignments in tutorials. These will be a combination of short 1-2 page papers and quizzes, (b) Thirty-five percent of the grade will be based on the completion of two moderate sized term papers (about 10 pages), or the report of a tutoring project based on concepts from lectures and discussions, (c) Thirty-five percent of the grade will be based on a final exam.

RM:ca